

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form For The Academic

University: Middle Technical University
College : Technical Institute-kut
Department : Health community
Date Of Form Completion : 2016/11/10

Dean's Name
Date : / /

*Dean's Assistant For
Scientific Affairs*

Signature

Date : / /
Signature

Head of Department
Date : / /
Signature

Quality Assurance And University Performance Manager
Date : / /
Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	<i>Technical Institute-kut</i>
2. University Department/Centre	Health community
3. Programme Title	Computer application
4. Title of Final Award	Technical Diploma
5. Modes of Attendance offered	Morning and evening study
6. Accreditation	World Health Organization
7. Other external influences	Central appointment
8. Date of production/revision of this specification	2016/11/10
9. Aims of the Program	
1-Graduation of technical cadres working in the field of health and safety and health inspection and supervision of professional -2implementation of health care programs. .3Health Survey teams and health awareness campaigns 4-4-doctor's help in nursing and diagnostic and therapeutic procedures -5operation of medical devices used and take care of it 6-surveys of the transition teams disease and how to control it	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

- A 1 - To be eligible for the graduate to work on computers
- A 2- be eligible to graduate in computer maintenance cat
- A 3- be eligible graduates in obtaining statistical results for a particular disease through computers

B. Subject-specific skills

- B 1 - learning programs operation of
- B 2 - Know the types of software used in the statistical analysis
- B 3 - Know the commands and techniques for computer

Teaching and Learning Methods

- .1- Lectures
- .2- discussion and dialogue
- .3- The use of teaching aids
- .4- practical application
- 5 - Summer -Training

Assessment methods

- Theoretical and practical and oral tests

C. Thinking Skills

- C1-implement assessment programs
- C 2-use of teaching aids
- C 3-use medical devices.

Teaching and Learning Methods

- 1-direct diction.
- 2-means illustrations

Assessment methods

- 1- Daily test (written or oral)
- 2-monthly tests
- 3-Student reports
- 4- final exams

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1- Mental abilities of the student development

D2-skills capacity development

Teaching and Learning Methods

1- Diversifying the ways and give the student an opportunity to choose

2. Urge the student to conduct research and reports

Assessment Methods

.-1 Follow-up reports

2. The final tests

11. Programme Structure

Level/Year	Course or Module Title	Credit rating	12. Awards and Credits
second	Computer application		Technical Diploma

13. Personal Development Planning

-1 Knowledge of appropriate programs to enter data for patients

2-hold Charts for the spread of a particular disease

14. Admission criteria .

Preparatory School branch of scientific study

The average of at least 85%

15. Key sources of information about the program

- The book and the systematic vocabulary of medical specialties curriculum of the Department of Community Health

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

			Programme Learning Outcomes																
Year / Level	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development				
			A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	
Second	Computer application	Assistance		=								=		=				=	

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Central technical educational institution / Technical Institute - kut
2. University Department/Centre	Community Health department
3. Course title/code	Computer applications
4. Programme(s) to which it contributes	World Health Organization
5. Modes of Attendance offered	Morning and evening study
6. Semester/Year	2016-2017
7. Number of hours tuition (total)	90 h
8. Date of production/revision of this specification	10/11/2016
9. Aims of the Course	
1 - working on computers 2. work in the health survey and chart	

10. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Knowledge and Understanding

- a1- Identify the types of appropriate programs to solve a problem
- a2- chart planning for the ID of the spread of disease, or pandemic

B. Subject-specific skills

- B 1 - select the appropriate program for the type of work according to the type of problem
- B-2 - the study of the spread of disease or epidemic in the region and compared with those through computers

Teaching and Learning Methods

- Theoretical lectures and practical
- Presentations
 - Scientific visits
 - summer training

Assessment methods

- * Direct oral questions
- * Exams fast daily
- * final exams

C. Thinking Skills

- C1-reducing food poisoning
- C 2-selection of appropriate food for all ages
- C3- avoid food crops and contamination of drinking wateC4.

Teaching and Learning Methods

- Theoretical lectures and practical
- Presentations
 - Scientific visits
 - summer training

Assessment methods

- *Direct oral questions
- * Exams fast dail

D. General and Transferable Skills (other skills relevant to employability and personal development)

- D `1- The introduction of electronic data

D2-work programs for the census of life

11. Course Structure					
Week	Hours		Unit/Module or Topic Title	Teaching Method	Assessment Method
1-3	1Practical 1+2theoretical	The student understands the lesson	* Networks concept of networks and kinds - the concept of the Internet Internet - off.	Practical+theoretical	Monthly –daily test
4-10	1Practical 1+2theoretical	The student understands the lesson	* Excel program to identify the concept of the program: - benefits - specifications - ways off. - Identify the main screen and components and contain various lists and effective tools	Practical+theoretical	Monthly –daily test
11-20	1Practical 1+2theoretical	The student understands the lesson	* Statistical program SPSS: - the concept of the program and run it.	Practical+theoretical	Monthly –daily test
21-30	1Practical 1+2theoretical	The student understands the lesson	- The concept of the program - its mode of operation - out	Practical+theoretical	Monthly –daily test

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	the book systematically
Special requirements (include for example workshops, periodicals, IT software, websites)	Web sites related to Article
Community-based facilities (include for example, guest Lectures , internship , field studies)	Scientific publication

13. Admissions

Pre-requisites	
Minimum number of students	50
Maximum number of students	150